

# Part 2: New Zealand Counselling, Therapy and Guidance-Related Literature, 1980-1989

## Additional References

JUDI MILLER +  
ROBERT J. (BOB) MANTHEI +

---

In our first article we stated that our bibliography was not exhaustive and that we would include any other items we found in a subsequent article. Since then we have found an additional 101 items and have listed them below using the same system of categorisation used in the first article.

These additional references bring the total number of items cited in the two articles to 560, an impressive number, it seems to us. However, their addition does not alter the observations we made in the first article. Rather, they confirm the trends we previously identified.

As a consequence of our search for additional items we found that our criteria for inclusion were often challenged. For example, we found several articles that we believed would interest people practising counselling, therapy or guidance but which were only marginally related to the criteria. In these cases our decision to include or exclude each article was based on our own negotiations with one another. This continual process of challenging our interpretations of the criteria has been informative, but beyond the aim of our initial article. It is at this point, therefore, that we have decided to call the bibliography 'finished'.

We hope both articles are useful to practitioners and researchers alike.

The criteria for inclusion in the additional references were also the same, namely:

1. An item had to be accessible in printed form. Books, reports and articles in professional journals or popular magazines were included.
2. It had to be material that originated in New Zealand between 1980 and 1989 inclusive. These dates were chosen largely because they matched Small's (1980) time span and extended his review by a decade.
3. It could be material that informed, critiqued, evaluated, analysed and/or explained counselling, therapy, guidance or a related activity.
4. Finally, the material selected was judged to (a) have the terms counsellor, counselling, therapy, psychiatrist or psychologist in the title or text, or (b) be related to or extensions of the work of counsellors, therapists or guidance personnel. Materials were chosen both because they were direct examples of counselling, therapy, and guidance work or because they portrayed or described activities or settings that were relevant to the practice of counselling, therapy or guidance.

---

+ Education Department, University of Canterbury

There are two corrections to references that appeared in the first paper (see footnote 1 below; corrections appear in bold):

1. The correct reference for the Abbott item in section 14, VIOLENCE, CHILD ABUSE, SEXUAL ABUSE, is: Abbott, M. (Ed.), (1983). Child abuse treatment and prevention. *The edited proceedings of the New Zealand Child Abuse Prevention Society Seminar*. Auckland: Mental Health Foundation.

2. The correct reference for the Ney et al. reference in section 5, LEGAL, ETHICAL AND PROFESSIONAL DEVELOPMENT ISSUES IN COUNSELLING, is: Ney, P. G., Johnston, I. D., & Herron J. L. (1985). Social and legal ramifications of a child crisis line. Child abuse and neglect. *The Intern Journal*, 9, 49-55.

---

1. **COUNSELLING: types of, conducted in various settings with special groups or populations, descriptions of, perspectives on, rationale for.**

**A. Perspective, Rationales**

Bragan, K. (1987). I and Thou: An examination of empathy. *Australian and New Zealand Journal of Psychiatry*, 21, 575-579.

Joyce, P. R. (1980). The medical model - why psychiatry is a branch of medicine. *Australian and New Zealand Journal of Psychiatry*, 14, 269-278.

**B. Settings, Types, Special Populations**

Adam, K. S., Valentine, J., Scarr, G., & Streiner, D. (1983). Follow-up of attempted suicide in Christchurch. *Australian and New Zealand Journal of Psychiatry*, 17, 18-25.

Boyden, R. (1980). Attending to the individual in sensitivity groups. *New Zealand Social Work Journal*, 4.

Coleman, P. (1981). *Music therapy evaluation*. Auckland: Psychological Service, Department of Education.

Dyer, P. (1982). Group work with elderly hospital patients. *New Zealand Social Work Journal*, 8, 7-8.

Hornblow, A. R. (1986). Does telephone counselling have preventive value? *Australian and New Zealand Journal of Psychiatry*, 20, 23-29.

Raeburn J. M. (1985). Mental health promotion in the community: How to do it. *Community Mental Health in New Zealand*, 2, 22-23.

### C. The Work and Methods of Counsellors, Psychologists, Psychiatrists

Bardon, J. I. (1980). *The New Zealand educational psychologist: A comparative analysis*. Wellington: New Zealand Council for Educational Research.

McKerracher, D. W. (1980). *Applied psychologists in New Zealand: Employment characteristics, qualifications and training*. Dunedin: University of Otago, Department of Education.

## 2. EVALUATION, RESEARCH, SURVEYS, CRITIQUES of counselling, training programmes, mental health programmes.

Burvill, D. W. (1988). A survey of the distribution of psychiatrists in Australia and New Zealand in 1987. *Australian and New Zealand Journal of Psychiatry*, 22, 436-447.

Manthei, Bob, & Miller, Judi. (1991). New Zealand counselling, therapy and guidance-related literature, 1980-1989: A bibliography. *New Zealand Journal of Counselling*, 13, 35-71.

Robinson, V. (1982). *Aspects of the management of psychological services: an action research project*. Auckland: University of Auckland.

Small, J.J. (1980). Guidance and counselling research in New Zealand. In *Research in education in New Zealand: State of the art*. Delta, Research Monograph No. 3, Palmerston North: New Zealand Association for Research in Education.

Walker, F. A. (1984). Considerations in determining the cost effectiveness in psychiatric rehabilitation. *Australian and New Zealand Journal of Psychiatry*, 18, 328-332.

Walkey, F. J., Green, D. E., & Taylor, A. J. W. (1981). Community attitudes to mental health: A comparative study. *Social Science and Medicine*, 15, 139-144.

## 3. FAMILY THERAPY

Davidson, P. (1985). *Marriage in crisis*. Wellington: Mallinson Randel.

Davidson, G. P. (1986). Family court counselling and mediation: The vexed question of standards and personnel in New Zealand. *The Family Law Bulletin*, 1, 73-78. LEGAL

Hall, A. (1987). The place of family therapy in the treatment of anorexia nervosa. *Australian and New Zealand Journal of Psychiatry*, 21, 568-574.

Kippax, D. E. (1981). Family therapy - an attempt to integrate models and modes into a structure of developing phases of therapy. *Australian and New Zealand Journal of Psychiatry*, 15, 11-18.

#### 4. FEMINIST ISSUES IN COUNSELLING, counselling women

Middleton, S. (1980). The covert curriculum as a source of inequality for women in schools and higher education. *Delta*, 27, 28-37.

#### 5. LEGAL, ETHICAL AND PROFESSIONAL DEVELOPMENT ISSUES IN COUNSELLING

Snook, I. (1981). The ethics of social work. *New Zealand Social Work Journal*, 6, 6-7.

#### 6. MAINSTREAMING AND SPECIAL EDUCATION

Ballard, K. D. (1987). Assessment: Its role in the education of exceptional children. In Mitchell, D. R., & Singh, N. N. (Eds.). *Exceptional children in New Zealand*. Palmerston North: Dunmore Press.

Ballard, K. (1987). Pupils who have severe multiple handicaps: A challenge for teachers. *National Education*, 69, 133-135.

Bray, A. (1987). Provision for "backward" pupils. In Mitchell, D. R., & Singh, N. N. (Eds.). *Exceptional children in New Zealand*. Palmerston: Dunmore Press.

Center, Y., Ward, J., Parmenter, T., & Nash, R. (1985). Principals' attitudes towards the integration of disabled children into regular schools. *The Exceptional Child*, 32, 149-161.

Frampton, O. (1981). *The social adjustment and academic achievement of segregated and integrated slow learners in a Christchurch secondary school*. Christchurch: Unpublished research report no. 81-1, Department of Education, University of Canterbury.

Kidman, I., & Wood, D. (1981). Special programmes for special needs. In Hermansson, G. (Ed.). *Guidance in New Zealand secondary schools: Issues and programmes*. Palmerston North: NZ Counselling and Guidance Association.

Milne, A., & Brown, D. (1987). Provisions for special education in New Zealand. In Mitchell, D., & Singh, N. (Eds.). *Exceptional Children in New Zealand*. Palmerston North: Dunmore Press.

## NZ JOURNAL of COUNSELLING

Mitchell, D., & Singh, N. N. (1987). *Exceptional children in New Zealand*. Palmerston North: Dunmore Press.

Mitchell, J., & Mitchell, D. (1987). Integration/mainstreaming. In Mitchell, D. R., & Singh, N. N. (Eds.). *Exceptional children in New Zealand*. Palmerston North: Dunmore Press.

Norman, H., Sritheran, E., & Ridding, C. (1984). *Teachers' perceptions of children with special needs*. Wellington: Department of Education.

Parker, M. (1980). *Parents as teachers of their handicapped children: A review*. Hamilton: Project PATH, Education Department, University of Waikato. PARENT EDUCATION

Wilton, K., Glynn, T., Wotherspoon, T., & McGinley, C. (1983). Special education placement decisions for handicapped children: An initial New Zealand study. *The Exceptional Child*, 30, 133-141.

## 7. MAORI AND CROSS-CULTURAL COUNSELLING

### A. Maori Counselling; Bicultural Issues

Potaka, D. E. (1988). *Maori illness and healing. Maori mental health: A resource kit*. Wellington: Mental Health Foundation of New Zealand.

Sachdev, P. S. (1989). Psychiatric illness in the New Zealand Maori. *Australian and New Zealand Journal of Psychiatry*, 23, 529-541.

### B. Cross-cultural Counselling; Counselling Other Groups

Hirsh, W., & Scott, R. (1988). *Getting it right, aspects of ethnicity and equality in New Zealand education*. Auckland: The Office of the Race Relations Conciliator.

Metge, J., & Kinloch, P. (1984). *Talking past each other: Problems of cross-cultural communication. (Revised edition)*. Wellington: Victoria University Press.

Tukukino, H., & Tukukino, W. (1986). Cross-cultural communication in New Zealand and its relevance for training programmes. In Everts, J. F. (Ed.). *Family communication training in New Zealand*. Auckland: University of Auckland. TRAINING

## 8. MEDIATION

Cameron, J., & Dupuis, A. (1988). *The implementation of a school mediation service at Hagley High School: Phase 1, 1987*. Christchurch: Sociology Department, University of Canterbury.

Cameron, J., & Dupuis, A. (1988). *Finding its feet: The Hagley High School Mediation Service: Phase 2, February - June, 1988*. Christchurch: Sociology Department, University of Canterbury.

Cameron, J., & Dupuis, A. (1989). *School mediation in New Zealand: An assessment of potential*. Christchurch: Sociology Department, University of Canterbury.

## 9. PARENT EDUCATION

## 10. SCHOOL GUIDANCE, COUNSELLING AND PROGRAMMES

### A. School Counselling

Chua, C. S-T. (1981). *The New Zealand guidance counsellor: Analysis of actual role performance*. M.Ed thesis, Massey University.

Fava, P. (1985). *Counsellors at work: A qualitative study of three guidance counsellors*. Unpublished M.Ed. thesis, University of Waikato.

McLean, D. (1980). When is a counsellor a counsellor? *The Counsellor*, 3, 1.

### B. Guidance Networks and Organisations

### C. Guidance

Dempsey, E. (1986). *Guidance provisions in intermediate schools*. Wellington: Education Department (Schools Division).

### D. Study Skills

Jones, J. (1980). *Study skills: Panacea, placebo or promise*. Auckland: University of Auckland.

Moffatt, J. L. (1981). *A guide to study*. Wellington: Schools Publications Branch, Department of Education.

### E. Form/Class Level Programmes

Galloway, D. (1980). *Disruptive pupils*. Wellington: Victoria University of Wellington.

Galloway, D., & Barrett, C. (1982). *Unmanageable children? A study of recent provision for disruptive pupils in the New Zealand education system*. Wellington: Department of Education, Victoria University.

### F. Social Skills Programmes

## 11. TESTING AND ASSESSMENT

Ballard, K. D. (1988). The questionable IQ: Its conservative effects on teaching methods. *Education*, 29, 10-22.

Chapman, J. W., & St George, R. (1985). *The Wechsler Intelligence Scale for Children - Revised: A study of operating characteristics with 11-year-old New Zealand children*. Palmerston North: Education Department, Massey University.

Chapman, J. W., St George, R., & Van Kraayenoerde, C. E. (1983). *Short WISC-Rs, short cuts and Occam's razor: Identification of learning disabled pupils*. Palmerston North: Education Department, Massey University. MAINSTREAMING

Codd, J. A., & Nash, R. (1984). Educational testing and cultural bias - a reply to Ross St George. *PPTA Journal, Term 3*, 37-40. MAORI

Nash, R. (1984). Why TOSCA should not be used to stream Maori children. In Nash, R. *Schools can't make jobs*. Palmerston North: Dunmore Press. MAORI

Nash, R. (1985). TOSCA and the politics of intelligence testing. In Codd, J. A., Harker, R., & Nash, R. (Eds.). *Political issues in New Zealand education*. Palmerston North: Dunmore Press.

Reid, N. A., & Gilmore, A. M. (1983). Test bias! Test bias? *Set, No. 2*, Item 16.

Reid, N. A., Jackson, P., Gilmore, A., & Croft, C. (1980). *The test of scholastic abilities: Teacher's manual*. Wellington: New Zealand Council for Educational Research.

Sisley, R., & Field. (1986). Pattern of WAIS-R usage and modifications to the Information subtest by New Zealand psychologists. *Bulletin of the NZ Psychological Society*, 47, 46-10.

St George, R. (1984). White warp and other yarns. *PPTA Journal, Term 2*, 39-42. MAORI

St George, R., & Chapman, J. W. (1988). *Item analysis of Progressive Achievement Tests at form 2 class level*. Palmerston North: Department of Education, Massey University.

Tests and standards committee, New Zealand Psychological Society. A report. (1983, May). *Bulletin of the NZ Psychological Society*, 36, 5-7.

Turner, W. (1989). Mental test differences as Matthew Effects in literacy: The rich get richer and the poor get poorer. *New Zealand Sociology*, 4, 64-68.

## 12. TRAINING

### A. Counsellors and Other Helpers

Fisher, J. (1980). Differing aspects of long term and short term supervision. *New Zealand Social Work Journal*, 4.

Read, L. (1983). Supervision in social work--some thoughts. *New Zealand Social Work Journal*, 8, 7-8.

Wadsworth, E. J. (1980). An experience of training counsellors. *The Counsellor*, 3, 1.

### B. Staff Training/Development

## 13. UNEMPLOYMENT

Korndorffer, W. (1985). Labouring to learn: The other purposes of Young Persons Training Programmes. *New Zealand Journal of Educational Studies*, 20, 59-69. VOCATIONAL

MacDonald, M., Pearce, N., Salter, D., & Smith, A. H. (1982). Health consequences of unemployment - will effects of recent rises in New Zealand unemployment become apparent in national health statistics? In Abbott, M. (Ed.). *Mental Health Foundation of New Zealand/New Zealand Psychological Society Symposium on Unemployment*. Auckland: Mental Health Foundation.

Sanford, M. N., & Mullen, P. E. (1985). Health consequences of youth unemployment. *Australian and New Zealand Journal of Psychiatry*, 19, 427-432.

Shiple, S. (1982). The specific nature and effects of women's unemployment. In Abbott, M. (Ed.). *Mental Health Foundation of New Zealand/New Zealand Psychological Society Symposium on Unemployment*. Auckland: Mental Health Foundation.



#### 14. VIOLENCE, CHILD ABUSE, SEXUAL ABUSE

- Church, J. (1980). To understand the causes of violence. First talk to the victims. A response to "Families and Violence". *New Zealand Social Work Journal*, 4, 1-5.
- Church, J. (1984). *Violence against wives: Its causes and effects*. Christchurch, P.O. Box 5227, Papanui.
- Jackson, M. (1980). *The sexual abuse of children project: A preliminary survey*. P. O. Box 5799, Auckland.
- Phair-Thompson, A. D. (1985). *Effects of the sexual abuse of children*. M.A. Thesis, University of Waikato.
- Saphira, M. (1985). *Sexual abuse of children*. Papers Inc., New Zealand.
- Saphira, M. (1987). *For your child's sake: Understanding sexual abuse*. Auckland: Reed Methuen.
- Schmitt, B. D. (1983). Child abuse and neglect: An overview of preventive strategies. In Abbott, M. W. (Ed.). *Child abuse prevention in New Zealand*. Auckland: Mental Health Foundation.
- Swain, P. (1984). Domestic violence: Working with me. *New Zealand Social Work Journal*, 9.
- Swain, P. (1984). *Stopping Violence: a resource book for men*. Private distribution.
- Williams, T., & McMaster, K. (1984). Anger management: A course for aggressive men. *New Zealand Social Work Journal*, 9, 2-7.

#### 15. VOCATIONAL, CAREERS AND TRANSITION ISSUES

##### A. Critiques, Reviews

- Catherwood, V. (1984). *Young people, education and employment*. Planning Paper No. 23, New Zealand Planning Council: Wellington.
- Gordon, L. (1989). The ACCESS Training Programme: Accumulation, legitimation, social control or a trojan horse. *New Zealand Sociology*, 4, 190-208.
- Haines, L. (1988). *Our education and training choices: Post compulsory education and training in New Zealand*. Wellington: New Zealand Planning Council.

Lauder, H. C., & Hughes, D. C., & Taberner, S. J. (1985). Education, class and inequality in New Zealand: A preliminary report. *Delta*, 36, 31-37.

MacLean, D. (1980). Vocational Counselling or occupational counselling. *New Zealand Social Work*, 4.

## B. School Policies, Programmes, Influences

Crothers, C., Jones, J., & Harre, N. (1987). *Educational and vocational aspirations of Auckland school students: Influences of educational level, gender, ethnicity, socio-economic status and academic aptitude*. Report to the Tertiary Review Project Team.

Rivers, L. O. (1981). *A follow-up survey of school leavers*. Dunedin: Department of Education, University of Otago.

## C. Transition

Absalom, I. A. E. (1983). *The transition from school to work of intending apprentices and current carpentry, joinery and hairdressing apprentices*. Unpublished M.A. thesis, University of Canterbury.

Ambrosius, K. M. (1983). *Youth in transition: A longitudinal study of school leavers*. Unpublished M.A. thesis, University of Canterbury.

*Government Transition Education Committee Report*. (1985). Wellington.

Khan, G. I. A. R. (1986). Transition from school to work. *Delta Research Monograph, No. 8*, Palmerston North: Massey University.

Nash, R. (1985). Structures of credentialing: The flow from school to work. In Codd, J., Harker, R., & Nash, R. (Eds.). *Political Issues in New Zealand Education*. Palmerston North: Dunmore Press.

Nash, R. (1986). Leaving school: Structures and agencies in New Zealand. In Walker, S., and Barton, L. (Eds.). *Youth, unemployment & schooling*. Philadelphia: Open University Press.

Nash, R. (1987). Education between school and work. In Korndorffer, W. (Ed.). *Transition - perspectives on school-to-work in New Zealand*. Palmerston North: Dunmore Press.

Reid, M. (1983). *Role of skills specification in easing the transition from school to work*. Christchurch: Education Department, University of Canterbury.

Roper, K. (1981). School leavers: A strategy for transition. In Abbott, M. (Ed.). *Mental Health*

*Foundation of NZ/NZ Psychological Society Symposium on Unemployment.* Auckland: Mental Health Foundation.

#### D. Vocational Training, Career Development and Guidance

Fenwick, P. (1983). *Young person training programmes in technical institutes.* Research and Statistics Division, Department of Education, Wellington.

#### E. Gender Issues

Henderson, S. M. (1986). *The influence of sex-typing and social status on children's occupational preferences and occupational stereotypes: An examination of Gottfredson's theory of occupational choice.* M.A. thesis, Massey University.

Jones, A. (1987). *At school I've got a chance.* Unpublished PhD thesis, University of Auckland.  
FEMINIST ISSUES

Jones, A. (1988). Which girls are 'learning to lose'? In Middleton, S. (Ed.). *Women and education in Aotearoa.* Wellington: Allen and Unwin. FEMINIST ISSUES

#### F. Vocational Assessment

Henderson, S., Hesketh, B., & Tuffin, K. (1988). A test of Gottfredson's Theory of Circumscription. *Journal of Vocational Behavior*, 32, 37-48.

Hesketh, B. (1982). Decision-making style and career decision-making behaviours among school leavers. *Journal of Vocational Behavior*, 20, 223-234.

Hesketh, B. (1984). Attribution theory and unemployment: Kelly's covariation model, self-esteem, and locus of control. *Journal of Vocational Behavior*, 24, 94-109.