

TIME	ACTIVITY			
9:30 – 9:50 am	Mihi / Welcome – Rahera Taylor, Maori Roopu Representative, and Judy McCormack, Convenor, Supervision Committee Rahera and Judy welcome you to this day and set the scene with information about the work of the Supervision Committee			
9:50 am - 10:50 am	Kathie Crocket Keynote: <i>Supervision – Looking Back Looking forward.</i> In this address Kathie will explore how we have come to the current space in supervision and will look to the challenges ahead. This will include addressing the online spaces we use for supervision.			
10:50 am – 11:15 am	Kai -- Morning Tea			
11:15 – 12:15 pm	Rahera Taylor and Gail Allen, Maori Roopu Representatives, Supervision Committee Plenary: <i>Supervision and Te Tiriti - Invitations to getting to know us better</i> A presentation by the two Maori members on the national supervision committee of NZAC. Named ‘Invitations to getting know us better’, Gail and Rahera bring to members a look in to their worlds. They are hopeful that their light-hearted stories with serious messages will provoke questions with good intent and an ongoing curiosity about Maturanga Maori. ‘Don’t clap, it’s not entertainment’ is a look at the solemn process of Powhiri. ‘Granny’s Moko’ is a walk down memory lane and a reminder to these two women of how common Moko Kauae were, when they were young girls. ‘Shhhhh, they’re watching us’ is a moving story of a kuia who left her papakainga and moved to suburbia. ‘Restoring the label of mixed heritage’. To stand in the shadow of my French and Scottish whakapapa whilst standing in Te Ao Marama Maori.			
12:15 pm - 1:00pm	Kai -- Lunch			
Workshops 1:				
1:00 pm - 2:30 pm	Kathie Crocket <i>When Supervision is Working – Co-searching Our Own Experiences</i>	Judy McCormack <i>Seeking a supervisor- Draft Guidelines</i> <i>Creating a Working Relationship – Contracting. Draft Guidelines</i>	Janet May <i>“Thinking Like a Supervisor” – Becoming a Supervisor</i>	
2:30 pm - 3:00 pm	Kai -- Afternoon Tea			

	Workshops 2:			
3:00 pm - 4:30 pm	Winnie Duggan <i>Supervision in Action – Applying the Seven-Eyed Approach in Supervision</i>	Janet May <i>Getting to Grips with Evaluation of/within Supervision</i>	Mike Williams Supervising Counselling Students in Agencies and in Schools	
4:30 pm - 5:00 pm	Feedback and closing comments: You have had a day of exploring supervision. What inspired you? What was missing? What could change? A chance to give feedback that affirms and challenges the NZAC Supervision Committee			

Workshop Details

- **When Supervision is Working – Co-searching Our Own Experiences: Kathie Crocket, Waikato University**

This workshop will develop ideas, thoughts and discussion with participants from a Narrative Therapy perspective.

- **“Thinking Like a Supervisor” Becoming a Supervisor: Janet May, Waikato Institute of Technology**

Borders (1992) coined the phrase ‘learning to think like a supervisor’ to encapsulate the shift she felt was required for counsellors in becoming supervisors. Borders advocated that ‘good counsellors’ do not automatically become ‘good supervisors’ rather a cognitive shift is required in becoming a supervisor. This workshop is for counsellors considering becoming supervisors who wish to understand what is involved in the process of becoming a supervisor and/or for counsellors who are already supervising to explore further areas for development in their identity and role as supervisors. Current training and education available for supervisors in Aotearoa will be discussed and participants supported to consider possible next steps in their journey as a supervisor.

- **Seeking a Supervisor. Creating a Working Relationship – Contracting for Supervision: Judy McCormack, Supervision Committee**

The Supervision Committee has drafted a paper that gives guidelines for seeking a supervisor. This workshop will discuss the draft which will be available at the workshop. Please bring your ideas to contribute to this document. The Supervision Committee has been asked to provide a template of a supervision contract. The Committee has some ideas about contracting for supervision and have created a draft paper which will

- **Supervision in Action – Applying the Seven-Eyed Approach in Supervision: Winnie Duggan, Wellington**

As supervisors and supervisees, we make constant choices about what we will focus on during the supervision session. Though usually only two people are directly present, the client and the working context may also be carried into the room in both the conscious awareness and the unconscious sensing of the counsellor. Hawkins and Shohet (2001) have developed a model for supervision that takes into account where the focus of supervision is centred at a particular moment. (“The seven eyed supervisor model”)

This action workshop will give an overview of their model and then apply the ideas in practical situations that you might encounter as supervisors and supervisees. Come along prepared to be a supervisor, supervisee or client in a safe, fun setting, and explore the model and how you might be able to use it.

- **Getting to Grips with Evaluation of/within Supervision : Janet May, Waikato Institute of Technology**

There has been an increasing call for counselling and supervision to engage more significantly with issues of evaluation as we face a predominance in our contemporary health and social services on competencies, evidence- based practice, practice- based evidence and outcome evaluation measures. This workshop draws on the findings of a four-year multidisciplinary research project exploring how the evaluation of supervision is conducted within four different professions (counselling, mental health nursing, psychology and social work) and analyzing what is presently occurring within each profession and their preferences for evaluation of supervision in the future. The workshop will look at ways of ‘getting to grips with the evaluation supervision’ in a profession that values relational practice and meaning making rather than reductionist measures.

- **Supervising Counselling Students in Agencies and in Schools: Mike Williams, Supervision Committee**

Supervising counselling students at an agency or a school has challenges and benefits. Students in training require placement hours as part of their training and providers of placements may benefit from having additional volunteer counsellors. This interactive workshop will look at the many aspects of working with counselling students including contracting, monitoring, meeting tertiary providers expectations, monitoring limits of practice and on-site supervision. We will explore what such an arrangements offers an agency/school and what are the costs.